

## What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers through collaboration and feedback develop together. It explains how parents and teachers will work together to ensure all our students reach academic excellence. Meetings (in person or virtual) are held each year to review the compact and make changes based on the students' needs.

## Communication about Student Learning

CMS Website  
School App  
Blackboard Messaging  
Student Agendas  
Parent/Teacher Conferences  
Report Cards  
Infinite Campus Schoology  
SLDS Parent Portal  
CMS Hurricane Watch  
Newsletter



## Activities to Build Partnerships

- CMS Open House 7/29/24
- CMS Back to School Parent Night 8/20/24
- School Improvement Oct. 2024
- Title I Annual Presentation Oct 2024
- Family Engagement Event Spring 2025

Watch for other family Involvement activities throughout the year.

2024-2025

Cartersville Middle  
School



*Building Legacies*

*One student at a time*

School-Parent Compact  
Revised August 16th, 2024

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# Our Goals for Student Achievement

## School Goals

During the 2024-2025 school year, teachers and staff will utilize CKH strategies to identify and consistently teach three key behaviors embedded within the Canes Code and social contracts to teach social and academic behaviors consistently.

During the 2024-2025 school year, the collaborative team of teachers will commit to the learning of ALL students using common formative assessments to adjust day-to-day instruction and increase student achievement.

During the 2024-2025 school year, teachers will utilize differentiation strategies to meet the individual learning needs of students based on MAP and formative assessments to increase academic achievement.

## Teachers, Students, Families – Together for Success

### District Goals:

CCS Mission-We inspire all students to build the skills and confidence to find their passions and achieve their goals.

The Cartersville City School District is committed to the success of all students. We make all our decisions, operational, financial, and instructional, with the awareness that we are “Building Legacies- One Student at a Time”. We are committed to building a Trust-Based accountability system that guides us to focus on our mission every day. We identify improvement areas from the 7 Pillars of our True Accountability System. We continuously monitor our progress with the 7 Pillars and adjust as needed to ensure we are meeting the district’s goals and mission.

#### Teacher/School Responsibilities

*We agree to the following to support the academic growth of all students:*

- Provide high quality curriculum and instruction in a supportive and effective learning environment
- Hold parent---teacher conferences
- Provide parents with frequent reports on their child’s progress Provide parents reasonable access to staff
- Provide parents workshops to support student achievement
- Publish information about school meetings and events in a variety of ways and in a timely fashion

#### Student Responsibility

*I promise to do the following, so I will grow academically and be successful:*

- Come to school on time Complete all assignments daily
- Come to school with the necessary tools for learning, such as paper, pencil, pens, and books
- Listen, participate, and ask questions in class
- Complete homework, reading, and study assignments outside the classroom daily
- Follow the “Canes” Code

#### Family Responsibilities

*I (we) agree to the following to support our child:*

- Ensure my child is on time, attends school regularly, completes all assignments, and comes to school with the necessary tools for learning
- Establish a place and time for assisting my child in studying and completing homework/projects
- Read/Discuss progress reports with my child
- Participate in parent – teacher conferences
- Reinforce with my child the “Canes Code”

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_